

Background:

On February 18, 2003 the Legislative Analyst's Office presented their *Analysis of the 2003-04 Budget Bill* (LAO Analysis). This agenda item outlines the major programmatic recommendations included in the LAO Analysis as it pertains to the Commission on Teacher Credentialing (CCTC).

Summary of Recommendations:

Improve Coherence, Maximize Flexibility, and Increase Accountability Among CTCC's Local Assistance Programs

- Recommends a consistent per/participant funding rate of \$2,000 for all program participants in the Paraprofessional, Pre-Intern and Intern Programs;
- Requires a dollar for dollar local match for all funded programs;
- Allows CCTC to move funds among all programs (for the next couple of years, at least until 2005);
- Requires annual reporting on the impact of the Pre-Intern program on decreasing the number of emergency permits:
 - Specifies that the report should demonstrate that:
 - CCTC programs produce better results compared to districts that operate without CCTC's assistance;
 - The districts CCTC does serve are significantly better than they otherwise would have been without CCTC's assistance.

Leverage Federal Funds to Expand Services for Emergency Permit Holders

- Redesignates \$3.1 million in Title II funds from the Principal Training Program to expand subject matter training programs for Emergency Permit holders.

Other Recommendations Included in the LAO Analysis that may Impact the CCTC:

Recommend using Title VI funds to Develop a Teacher Database

- The database may include information from the CCTC and would be integrated with NCLB for highly qualified professional development.

As new information becomes available staff will provide an update at the next meeting.

Staff is available to answer any questions you may have.

Please view the web page referenced below for complete details.

http://www.lao.ca.gov/analysis_2003/education/ed_15_6360_anl03.htm#_Toc32831715

